14 - Catholicism

Calculating final marks

Paper I

Question 1 - 40	=	1 x 40	40	=	Total marks 40

Paper II

Question No. 1 is compulsory

1 to 10	=	2 x 10	20	=	Total marks 20

Question No. 2 (2 - 7 any 04 Questions)

Part I	2 marks	10
Part II	3 marks	
Part III	5 marks	

Question No. 3

Part I	2 marks	10
Part II	3 marks	
Part III	5 marks	

Question No. 4

Part I	2 marks	10
Part II	3 marks	
Part III	5 marks	

Question No. 5

Part I	2 marks	10
Part II	3 marks	
Part III	5 marks	

Question No. 6

Part I	2 marks	10
Part II	3 marks	
Part III	5 marks	

Question No. 7 (2 short notes) **5 + 5 = 10**

4 X 10 = 40

Total = 100

G.C.E. (O/L) Examination - 2020

Common techniques of marking answer scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering marks into the mark sheets.

1. All assistant examiners must use a red colour ball point pen for marking answer scripts.
2. Chief Examiner must use a mauve color pen.
3. Note down Examiner's Code Number and initials on the front page of each answer script. The digits must be written clearly when marks are indicated.
4. Write off any numerals written wrong with a clear single line and authenticate the alterations with Examiner's signature.
5. Write down marks of each subsection of each question in a △ as a rational number and write down the final marks of each question as a rational number in a □. Use the column assigned for examiners to write down marks.
6. The arithmetic checker (EMF) must use a a blue or black pen to indicate the checking.

Example: **Question No. 03**

(i)	....	√	△ $\frac{4}{5}$
(ii)	....	√	△ $\frac{3}{5}$
(iii)	....	√	△ $\frac{3}{5}$
(03)	**Total**	→	□ $\frac{10}{15}$

MCQ answer scripts:

01. Preparation of Templates

(i) Mark the correct options on the template according to the Marking Scheme.

(ii) Cut off the marked windows with a blade.

(iii) Cut off the cages for Index Number and the number of correct options so as to be able to place the template correctly on the answer script.

(iv) Cut off a blank space to the right of each options column to mark right or wrong.

(v) Get the approval for the prepared template from the Chief Examiner.

02. **Then, check the answer scripts carefully. If there are more than one or no answers marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.**

03. Place the template on the answer script correctly. Mark the right answers with a 'V' and the wrong answers with a 'X'. Write down the number of correct answers inside the cage given under each

column. Then, add those numbers and write the number of correct answers in the relevant cage. Write the converted mark in the relevant cage in the occasions where marks have to be converted.

Structured essay type and essay type answer scripts:

1. Cross off any pages left blank by candidates. Underline wrong or unsuitable answers and mark them as wrong. Show areas where marks can be offered with check marks.

2. Use the right margin of the overland paper to write down the marks.

3. Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page. Write off answers with lower marks if extra questions have been answered against instructions.

4. Add the total carefully and write it in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

Preparation of Mark Sheets.

I. Except for the subjects with a single question paper, final marks of papers will not be calculated within the evaluation board.

II. The Final mark relavant to each paper must be entered to the mark sheets separately.

III. Enter marks of paper I in ''Total Marks'' column of the mark sheet and write them in words as well.

IV. When the mark sheet of paper II is prepared, the final mark should be written in "Total marks" column after entering detailed marks.

V. For the subject 43 Art, Paper I, paper II and Paper III Marks should be entered numerically in the separate mark sheets and should also be written in words.

VI. For subjects 21 - Sinhala language and literature and 22 - Tamil Language and literature, paper I marks once entered numerically should be written in words. Use separate mark sheets for the papers II and III and enter the total marks in the ''Total marks column'' after entering the relevant detailed marks

<u>Note</u>

I. Final marks for paper I, paper II or paper III should always be entered to the mark sheet as a whole number. They should never be kept as decimals or half values.

II. The examiner who entered marks, the examiner who checked marks, the EMF and the chief examiner must certify the accuracy in all page of the mark sheets with their code numbers and signature.

***

OL/2020/14-E-I, II

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம்
Department of Examinations, Sri Lanka

14 | E | I, II

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2020
கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2020
General Certificate of Education (Ord. Level) Examination, 2020

කතෝලික ධර්මය I, II
கத்தோலிக்கத் திருமறை I, II
Catholicism I, II

පැය තුනයි
மூன்று மணித்தியாலம்
Three hours

අමතර කියවීම් කාලය - මිනිත්තු 10 යි
மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்
Additional Reading Time - 10 minutes

Use additional reading time to go through the question paper, select the questions you will answer and decide which of them you will prioritise.

Catholicism I

Note :

(i) *Answer **all** questions.*

(ii) *In each of the questions **1** to **40**, pick one of the alternatives* (1), (2), (3), (4) *which is **correct or most appropriate**.*

(iii) ***Mark a cross*** (X) ***on the number corresponding to your choice in the answer sheet provided.***

(iv) *Further instructions are given on the back of the answer sheet. Follow them carefully.*

1. The number of books contained in the Holy Bible, the sacred book of Christians is
(1) 46. (2) 70. (3) 72. (4) 73.

2. What is the meaning of the name 'Theophilus'?
(1) Great Missionary (2) Artist (3) Close Friend (4) Friend of God

3. At which liturgy of the hour is the song of Simeon sung?
(1) morning (2) midday (3) evening (4) night

4. Due to which reason mentioned below that a problem emerged in the early Christian Church?
(1) Teaching of the Apostles (2) Distribution of daily needs
(3) Fellowship (4) Praying

5. Select from the following alternatives the name which identifies St. Paul a unique missionary.
(1) The apostle of gentiles (2) The apostle of Damascus
(3) The apostle of missionaries (4) The apostle of Rome

6. Who said "Yet if you say so, I will let down the nets"?
(1) St. James (2) St. John (3) St. Peter (4) St. Paul

7. The Church becomes holy because
(1) it was originated in the Holy Land.
(2) it is mentioned in the Holy Bible.
(3) it was universally spread.
(4) it is related to the Holy Trinity.

8. Who said "No one can realize a task at the time of his death what he has ignored during his life time"?
(1) Pope John Paul I (2) St. Joseph Vaz
(3) Fr. Jacome Gonsalvez (4) St. John Paul II

[see page two

9. Select the option which contains two characteristics of the Holy Eucharist.
(1) Sacrifice and prayer (2) Covenant and appeal
(3) Thanksgiving and remembrance (4) Meal and petition

10. Three essentials in the Jewish paschal meal are
(1) paschal lamb, bitter herbs and wine.
(2) unleavened bread, bitter herbs and wheat bread.
(3) wine, wheat bread and bitter herbs.
(4) paschal lamb, unleavened bread and wheat bread.

11. Who was the priest killed by injecting poison?
(1) Maximillian Kolbe (2) Jacome Gonsalvez
(3) Manuel De Miranda (4) Michael Rodrigo

12. Which person was called 'the Father of faith' who led a shepherdic life?
(1) St. Peter (2) Zachariah (3) St. Jude (4) Abraham

13. Which commandment imposes us to obey, honour and take care of our parents?
(1) The third (2) The fourth (3) The fifth (4) The sixth

14. Through which prophet's call it is shown that God knows us before we were conceived in mother's womb?
(1) Amos (2) Nathan (3) Jeremiah (4) Micah

- Answer the **15th** and **16th** questions with reference to the statements given below.

A - Watching obscene websites
B - Casting counterfeit votes
C - Destroying public properties
D - Breaking marriage vows
E - Destroying good reputation

15. The acts which stand against the sixth and ninth commandments are,
(1) A and B. (2) A and D. (3) B and C. (4) B and E.

16. The acts which stand against seventh and tenth commandments are,
(1) B and C. (2) B and E. (3) C and D. (4) C and E.

17. A message that we get from the incident of Ananias and Sapphira is
(1) respecting others. (2) humble living.
(3) acting honestly. (4) doing charity to the poor.

18. Sending us out for a missionary work in the Holy Mass is done
(1) after the homily.
(2) with receiving Holy Communion.
(3) by proclaiming the Holy Gospel.
(4) by the final blessing.

19. What is the prayer that Jesus, surrounded by his disciples, recited at the Last Supper?
(1) Prayer of the Faithful (2) High Priestly Prayer
(3) Prayer over the Gifts (4) Lord's Prayer

20. The disciples whom Jesus accompanied for prayer to the garden of Gethsemane are,
(1) Peter, John and James. (2) Matthew, John and Jude.
(3) James, Jude and Matthew. (4) Peter, John and Matthew.

21. Israelites journey towards the Promised Land is mentioned in,
(1) the book of Genesis. (2) the book of Exodus.
(3) the book of Judges. (4) the book of I Samuel.

[see page three

22. According to the acceptance of the Catholic Church, what is the number of books in the Old Testament?
(1) 46 (2) 47 (3) 48 (4) 49

23. God introduced Himself to Moses by
(1) rescuing the people of Israel from the slavery.
(2) rescuing infant Moses from death.
(3) giving Moses the power to perform miracles.
(4) appearing through burning bush.

24. The people of Israel, who lived an ordinary shepherdic life, became a special people by
(1) circumcision.
(2) crossing the Red Sea.
(3) Sinai Covenant.
(4) settling in the Promised Land.

25. According to the teaching of the Catholic Church, John the Baptist was freed from the Original Sin at the moment of
(1) greeting of Mary to Elizabeth.
(2) appearing of angel to Zechariah.
(3) naming him as 'John'.
(4) Jesus being baptized.

26. The public life and the mission of Jesus commenced by
(1) dedicating Jesus in the temple.
(2) receiving baptism from John the Baptist.
(3) the temptations of Satan.
(4) the miracle of turning water into wine at Cana.

27. The statement "to live is to be with Christ" was said by
(1) St. Joseph Vaz.
(2) St. Augustine.
(3) St. Ambrose.
(4) St. Francis of Assisi.

28. To whom it was said by Jesus confirming that we need to receive Baptism to enter the kingdom of heaven?
(1) to Peter
(2) to Nicodemus
(3) to John the Baptist
(4) to Samaritan woman

29. Consider the following sacraments.
A - Baptism
B - Confirmation
C - Holy Eucharist
D - Reconciliation
E - Anointing of the sick
Among them the Sacraments which give healing and enduring strength are
(1) A and B. (2) A and C. (3) C and E. (4) D and E.

30. Under the leadership of a bishop, those committed to live with the laity serving them and enter into the kingdom of God with them are,
(1) Religious brothers.
(2) Religious sisters.
(3) Diocesan Priests.
(4) Religious Priests.

31. One of the unique purposes of the Christian marriage is
(1) accomplishing the physical needs of the parents of both parties.
(2) to buy a plot of land and build a house for all in the family to live.
(3) to become perfect in support and love.
(4) to allocate a specific time daily for each other.

[see page four

32. Those who are considered as pioneers of ascetic life,
(1) St. Jacomius and St. Anthony.
(2) St. Benedict and St. Jacomius.
(3) St. Anthony and St. Augustine.
(4) St. Augustine and St. Francis of Assisi.

33. What is the main mission of the prophetic work which belongs to the clergy, religious and laity?
(1) Evangelization
(2) Helping the poor
(3) Taking care of the sick
(4) Looking after the widows

34. God's creation for the protection of human entrusted to us becomes conductive for human existence through
(1) multiplying and taking authority over creation.
(2) increasing production through inventions.
(3) consuming the creation while taking utmost care.
(4) nourishing and breeding animals.

35. In order to have inner peace, one should
(1) make the Motherland self-sufficient.
(2) stay calm and quiet in all turbulence.
(3) refrain from harmful acts like war.
(4) respect others and their rights.

36. The purpose of loving the neighbour is to
(1) fulfill one's duties. (2) help the poor.
(3) share everything. (4) receive the eternal life.

37. What is the due age for observing the fasting?
(1) 18–60 years (2) 18–65 years (3) 20–60 years (4) 20–65 years

38. The model that Christ gave us to have dialogue between God and man is
(1) Hail Mary Prayer. (2) Prayer of the Tomb.
(3) Lord's Prayer. (4) High Priestly Prayer.

39. The assumption of Mary is important for us because,
(1) she is the queen of heaven.
(2) she was free from the Original Sin.
(3) we have a respect for her.
(4) it is a pre-figuration of our resurrection.

40. Consider the following facts.
A - difficulty to visit Christian communities due to busyness.
B - difficulty to walk on foot
C - being old aged
D - being imprisoned
E - absence of a companion
Among them what is the alternative which contains only the facts which led St. Paul to write letters?
(1) A and C (2) A and D (3) B and C (4) B and E

* *

/see page five

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம்

අ.පො.ස.(සා.පෙළ) විභාගය - 2020
க.பொ.த (சா.தர)ப் பரீட்சை - 2020

විෂයය අංකය
பாட இலக்கம் **14**

විෂයය
பாடம் **Catholicism**

I පත්‍රය - පිළිතුරු
Iபத்திரம் - விடைகள்

ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.
01.	04	11.	01	21.	02	31.	03
02.	04	12.	04	22.	01	32.	02
03.	04	13.	02	23.	04	33.	01
04.	02	14.	03	24.	02	34.	03
05.	01	15.	02	25.	01	35.	04
06.	03	16.	01	26.	02	36.	04
07.	04	17.	03	27.	043	37.	01
08.	02	18.	04	28.	02	38.	03
09.04	03	04					
10.	01	20.	01	30.	03	40.	02

විශේෂ උපදෙස් } එක් පිළිතුරකට ලකුණු **01** බැගින්
விசேட அறிவுறுத்தல் } ஒரு சரியான விடைக்கு **01** புள்ளி வீதம்

මුළු ලකුණු/ மொத்தப் புள்ளிகள் **01×40= 40**

පහත නිදසුනෙහි දැක්වෙන පරිදි බහුවරණ උත්තරපත්‍රයේ අවසාන තීරුවේ ලකුණු ඇතුළත් කරන්න.
கீழ் குறிப்பிடப்பட்டிருக்கும் உதாரணத்திற்கு அமைய பல்தேர்வு வினாக்களுக்குரிய புள்ளிகளை பல்தேர்வு வினாப்பத்திரத்தின் இறுதியில் பதிக.

නිවැරදි පිළිතුරු සංඛ්‍යාව
சரியான விடைகளின் தொகை

25
40

I පත්‍රයේ මුළු ලකුණු
பத்திரம் I இன் மொத்தப்புள்ளி

25
40

14 E I, II

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2020
கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2020
General Certificate of Education (Ord. Level) Examination, 2020

කතෝලික ධර්මය I, II
கத்தோலிக்கத் திருமறை I, II
Catholicism I, II

Catholicism II

* *Answer **five** questions, including question **one** and **four** other questions.*
* *The first question carries **20** marks and each of the other question carries **10** marks.*

1. (i) Mention the **two** Apocalyptic Books in the Holy Bible.
(ii) Name **two** books which belong to Wisdom Literature.
(iii) Write **two** kinds of burnt offerings in the Old Testament.
(iv) Name **two** main parts of the Liturgy.
(v) Write **two** acts performed by Jesus at the Last Supper.
(vi) Mention **two** other names for 'Pentateuch'.
(vii) Write **two** punishments that God imposed on Eve who fell into sin.
(viii) Name **two** Minor Prophets.
(ix) Mention the symbol of the Gospel of St. John and write its meaning.
(x) Write **two** phrases according to Genesis 3:6, how the woman expressed her appetite to eat the fruits from the tree of knowledge of good and evil.

2. (i) State **two** symbols apparent in the Apocalyptic Literature.
(ii) Write **three** colours used as symbols in the Apocalyptic Literature.
(iii) Describe **five** examples that you can learn for your life from the life of St. Peter.

3. (i) Write **two** pre-figurations of the Holy Eucharist.
(ii) Write **three** purposes of the Eucharistic Celebration.
(iii) Describe **five** duties of the parents towards their children in a family, which is nourished by the Eucharistic banquet and the Word of God.

4. (i) Write **two** main liturgical days of the Holy Week.
(ii) Write **three** important feasts celebrated during the Christmas season.
(iii) Describe **five** tasks to be performed by you in order to spend Sunday Holy.

5. (i) Write **two** points that are indicated by creating woman from a rib close to the heart of man.
(ii) Write **three** ways that God advises us to follow the correct path.
(iii) Describe **five** points that can be understood through the creation narratives of the Book of Genesis.

6. (i) Mention **two** points as to why we are strengthened as Christians by anointing with the oil of Holy Chrism in the Sacrament of Baptism.
(ii) Write **three** points that signify by the white garment used at Baptism.
(iii) Write **five** eligibilities necessary to receive the Sacrament of Confirmation.

7. Write short notes selecting **two** of the following topics.
(i) Charitable service of Blessed Mother Teresa
(ii) Let us live in accordance with the First Commandment
(iii) St. Vincent de Paul Society
(iv) My contribution as a Christian to protect the environment

* * *

❖ **Write short answers**

(i) Mention the **two** Apocalyptic Books in the Holy Bible

- Old Testament: Book of Daniel
- New Testament: Book of Revelation

(ii) Name **two** books which belong to Wisdom Literature

- Job
- Psalms
- Proverbs
- Ecclesiastes
- Song of Solomon
- Wisdom of Solomon
- Sirach or Ecclesiasticus

(iii) Write **two** kinds of burnt offerings in the Old Testament

- Total burnt offerings
- Fellowship offerings (Peace offerings)
- Offerings for sins
- Offerings for penance

(iv) Name **two** main parts of the Liturgy

- Holy Mass
- Sacraments
- Liturgy of Hours

s at the Last Supper (v) Write **two**

- Installments of the Eucharist
- Installment of the Priesthood
- Washing of the feet of the apostles
- Praying to God with High Priestly Prayer

(vi) Mention **two** other names for "Pentateuch"

- Torah
- Law
- Instruction
- Law of Moses
- Instructions of Moses

(vii) Write **two** punishments that God imposed on Eve who fell into the sin

- Increase of pain at the conception
- Giving birth to children with labor pain though she loves him
- Man taking the control over woman

(viii) Name **two** Minor Prophets

- Hosea
- Joel
- Amos
- Obadiah
- Jonah
- Micah
- Nahum
- Habakkuk
- Zephaniah
- Haggai
- Zechariah
- Malachi

(ix). Mention the symbol of the Gospel of St. John and write its meaning

Symbol: Eagle

Meaning: It consists of deep theological truths.

(x). Write **two** phrases according to Genesis 3:6, how the woman expressed her appetite to eat the fruits from the tree of Knowledge of good and evil.

- How beautiful the tree is
- How sweet the fruit is
- How good is it to increase the knowledge?

(Marks 2x10=20)

2. Learning outcome: Searching to find out how to respond to God's call.

(i) State **two** symbols apparent in the Apocalyptic Literature

- Symbols of Animals - Sheep, Dragon / Beast
- Symbols of Colours - White, Red, Black and Pale
- Symbols of Numbers - 4, 7, 10, 12

(Marks 1x 2=2)

(ii) Write **three** colours used as symbols in the Apocalyptic Literature

- White
- Red
- Black
- Pale

(Marks 1x 3=3)

(iii) Describe **five** examples that you can learn for your life from the life of St. Peter

- Witnessing to Christ bravely
- Facing bravely to challenges in the mission
- Living with a deep faith
- Giving accurate leadership to the society
- Strengthening the faith which is diminished in those people
- Repenting for faults

(Give 5 marks to the explanations of the points)

3. Learning outcome: Witnessing to the Christian way of life through Sacraments by relating to Christ

(i) Write **two** pre-figurations of the Holy Eucharist

- Sacrifice of Melchizedek (Gen 14: 18-20)
- Meal of Manna (Ex 16: 4)
- Eating unleavened bread and drinking from the cup (Ex 12: 15-20)
- Miracle of multiplication of bread (Mt 14: 15-21, Mk 6:35-44, Lk 9:12-17, Jn 6: 5-13)

(Marks 1x 2=2)

(ii) Write **three** purposes of the Eucharistic Celebration

- Worshipping God
- Thanking God
- Doing penance for sins
- Asking for physical and spiritual needs
- Participating in the Eucharistic banquet and receiving Holy Communion

(Marks 1x 3=3)

(iii) Describe **five** duties of the parents towards their children in a family which is nourished by the Eucharistic banquet and the Word of God

- Nourishing children spiritually by administrating sacraments
- Loving the children and protecting them
- Raising children intelligently and with virtues
- Choosing a school to provide faith-based education
- Leading them to pray daily and live accordingly

(Give 5 marks to the explanations of these points)

4. Learning outcome: Building up a deep relationship with God, receiving nourishment through prayer, part of liturgy.

(i) Write **two** main liturgical days of the Holy Week

- Palm Sunday
- Maundy Thursday
- Good Friday
- Holy Saturday

(Marks 1x 2=2)

(ii) Name **three** important feasts celebrated in the Christmas season

- Solemnity of the Nativity of the Lord (Christmas) (25th December)
- Feast of Holy Family (Sunday after 25th of December)
- Solemnity of Mary, Holy Mother of God (1st of January)
- Solemnity of Epiphany of the Lord, Feast of the three magi (Sunday between 2nd of January to 8th of January)

(Marks 1x 3=3)

(iii) Describe **five** tasks to be performed by you in order to spend Sunday Holy

- Participating in the complete Holy Eucharist with preparation and devotion
- Receiving Holy Communion with physical and spiritual preparation
- Taking part in prayers and hymns
- Offering more prayers than in other days and live accordingly
- Recite Rosary as a family
- Active Participation in the Holy Eucharist
- Reading the Scriptures and meditate
- Repenting for sins of last week and ask for grace for us next week
- Doing acts of charity
- Doing corporal works
- Doing spiritual work
- To help parents and others more than other days
- To participate in the common activities

(Marks 1x 5=5)

5. Learning outcome: Makes right decisions without being enslaved to desire while respecting greatness of human dignity.

(i). Write **two** points that are indicated by creating the woman from a rib close to the heart of man

- She is neither a slave nor a mistress
- s with the man
- mong themselves based on love
- One needs the each other for their completion
- Having equal respect and acceptance for both

(Marks 1x 2=2)

(ii). Write **three** ways that God advises us to follow the correct path

- Conscience
- Parents
- Elders
- Teachers
- Religious leaders
- Ten commandments

(Marks 1x 3=3)

(iii). Describe **five** points that can be understood through the creation narratives of the Book of Genesis.

- Whole universe is created by God
- It has to be protected
- It is beautiful
- The sin came to the world purely through man
- Though sin exists the love of God is unconditional
- Man was punished because of the sin committed
- Make Holy the Sabbath day
- Man is superior to other creation
- Woman should cooperate with the man
- Man should live in accordance with the knowledge and the free will
- Husband and wife should live loving each other with lot of respect

(Give 5 marks to the explanations of the points)

6). Learning outcome: Strive to lead an exemplary life as a mature Christian.
(i). Mention **two** points as to why we are strengthened as Christians by anointing with the oil of Holy "Chrism" in the Sacrament of Baptism

- To live and witness to the faith
- To battle against all that come against faith
- To serve as a priest, prophet and king (Marks 1x 2=2)

(ii). Write **three** points that signify by the white garment used at Baptism.

- To indicate the spiritual renewal of the child who is baptized
- To indicate the re-entrance of a grace- filled life
- To remind the white garment that Jesus had worn in the event of Christs' resurrection
- To indicate our being co-heirs to the Glory of Christ in the Sacrament of Baptism
- We share with the glory of Jesus through our baptism

(Marks 1x 3=3)

y to receive the Sacrament of Confirmation (iii). Write .

- One should have received the Sacrament of Baptism
- One should reach the age of discretion (14 years)
- One should live in divine grace (without sin)
- One should have an adequate knowledge of the teachings of the Church
- His personal will to receive the Sacrament of Confirmation
- One should proclaim the act of faith (proclamation of faith)
- One should be ready to become a herald of Christ

(Marks 1x 5=5)

7. Learning outcome: Live generously for the betterment of others.
Write short notes selecting **two** of the following topics.

(i) Charitable service of Blessed Mother Teresa

- Implementing charitable service to the people living in slums
- Establishing the religious congregation ‘Missionaries of Charity’

- Looking after the orphan, poor, helpless and sick children, and elders in the city of Calcutta
- Serving without considering caste, creed and nationality
- Admitting all those who are helpless and orphaned
- She was named as 'Missionary of the helpless' 'Living Saint'
- Visiting street people
- Looking after the people with HIV
- Giving love to those who are unloved was her aim
- Providing homes for HIV affected dying
- She started her social services with Rs. 5.00 and divine blessings it develops

(Give 5 marks to the explanations of these points)

Learning outcome: Loving God with one's whole heart, mind and soul.

(ii) Let us live in accordance with the First Commandment

- Worshiping only the One and True God the Father, Son and the Holy Spirit
- Worshiping as a Family and a Christian community
- Participating in the Sunday Eucharist
- Remaining only in God without believing Superstitions, Practicing sorcery and charms
- Abstaining from worshiping pagan gods
- Accepting God as the only Lord of our life
- This commandment invites us to deepen our faith
- Man's prime duty is believed in God and witness
- This commandment is based on faith, hope and charity
- The cause for sin is due to lack of knowledge of God

(Give 5 marks to the explanations of these points)

Learning outcome: Joins the lay missions and involves in their activities.

(iii) St. Vincent de Paul Society

- This is an international Catholic voluntary organization dedicated to the services of the poor, disadvantaged, orphaned, helpless, crippled
- This was started by blessed Frederic Ozanam in 1833
- To find ways and means to proclaim the Christian life through charitable acts to words helpless neighbors irrespective of their nationality, religion, caste or color
- Functioning not as a social service but as a charitable service
- To arouse sensitiveness and aware in the members toward the pain and suffering of people
- Helping others with care and concern
- To share one's talents with others
- Maintain and run the homes for the aged
- Conducting health camps

(Give 5 marks to the explanations of the points)

Learning outcome: Creativity presents how to safeguard the environment.

(iv) My contribution as a Christian to protect the environment
- Love and respect the nature
- Protecting fertility of the land
- Making the place where we live beautiful
- Maintaining equilibrium of the nature
- Adhering to a simple life style
- Save the resources for the future generation
- Encouraging others to share what others have
- Correcting the people who pollute the nature
- Developing the resources of the nature and encouraging others to share them with others

(Give 5 marks to the explanations of those points)